Special Topics in PHE: Monitoring and Maintaining Mental Well-being

By Nathan, Breanne and Emily



Checking-In Checking-In







I'm great!

I'm okay

I'm meh

I'm struggling

I'm having a hard time right now and wouldn't mind a check-in

I'm in a really dark place right now



What is Mental Well-being?

And how does it look in kids?



Defining Mental Well-being...

"...children and young people's happiness, life satisfaction and positive functioning"



Changes in Thinking

Changes in Feelings

Changes to Identify









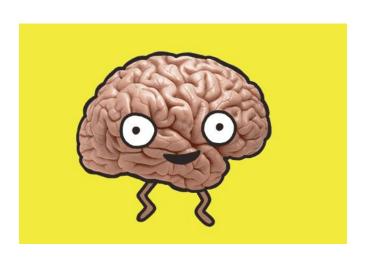


Physical Changes



From Caring For Kids and CAMH

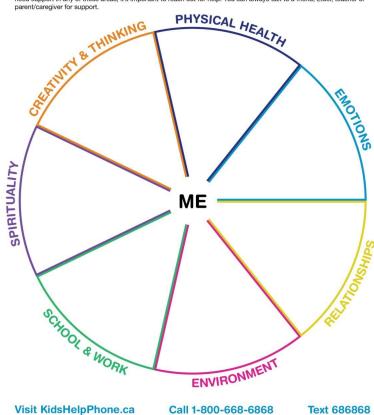
Time for a Brain Break!

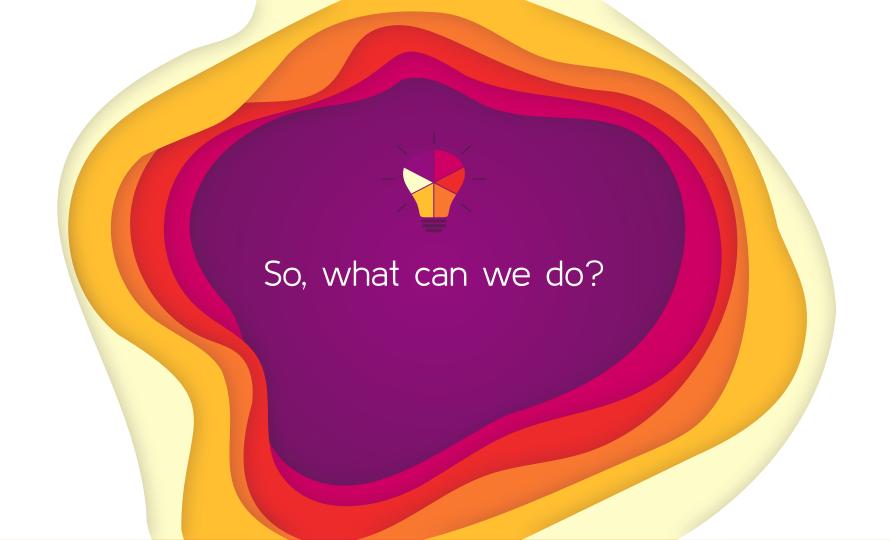


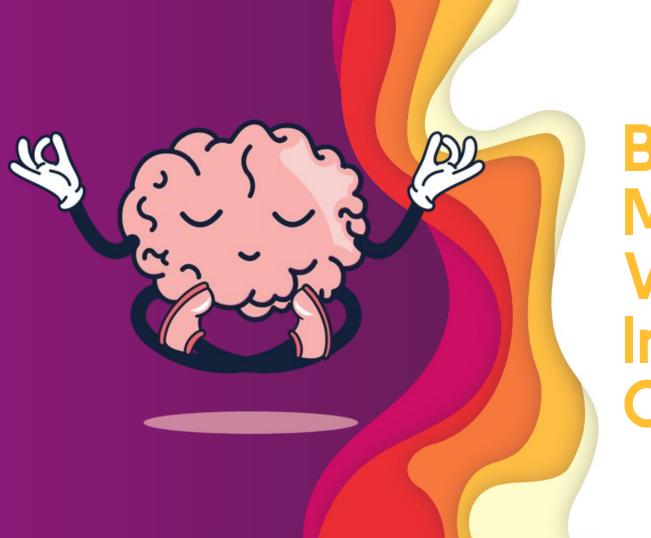
The Wheel of Well-Being

Kids Help Phone

Kids Help Phone's Wheel of Well-Being can help you see the different parts of your life in full circle. You can print the wheel to write your answers to the questions and take notes on what well-being means to you as you go. If you ever need support in any of these areas, it's important to reach out for help. You can always talk to a friend, Elder, teacher or parent/caregiver for support.







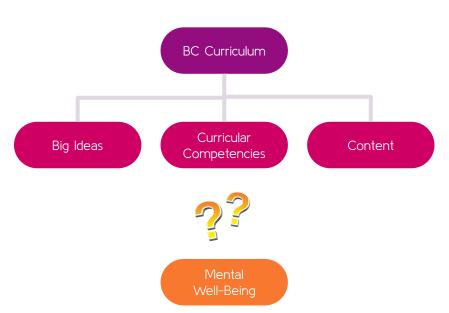
Bring Mental Wellness Into The Classroom

Post-It Note Activity





How is Mental Well-Being Represented in the Curriculum?



Which grade do you think Mental Well-Being first appears?



Grade 2

Grade 4

Grade 6

Mental Well-Being in the Curriculum competencies can appear as:

Identifying feelings and emotions (K)

- Strategies related to problems with substance abuse (grade 5)
- Strategies for managing changes during adolescence and puberty (grade 9)



Resources for Kids

Kids Help Phone - A great resource to share with your students



